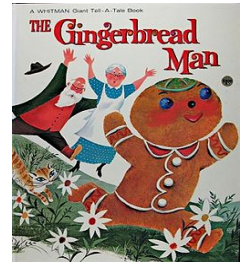




First Grade Literacy Life

DECEMBER 14, 2015



Dear Room 126 Families,

Can you believe that our winter break is right around the corner? We are looking forward to enjoying a "sweet week" together as we read different versions of the classic folktale, *The Gingerbread Man*. The students will practice comparing and contrasting and retelling the events using important details.

Have a wonderful week!
Martha Orso

Word Wall Words

We will review all of the words this week.

Important words to practice

played
because
wanted
said
they

Spelling

Students will read and write known base words with the following endings: -s, -es, -ed, and -ing.

Vocabulary

- ♦ compare
- ♦ version
- ♦ clever
- ♦ tumbled
- ♦ pranced

Skills & Strategies

Essential Question - How do parts of a story work together?

Sequence of Events -The students will practice retelling in an organized way, including the main characters, setting and plot.

Inferring—Students will use text clues to infer unstated events and characters' thoughts and feelings.



Writing

Celebrate Good Times!

Students will use a graphic organizer to plan a piece about a family celebration. It can be about a celebration that takes place any time of year. Just as we have used story maps to identify story elements (character, setting, and plot), we'll use an idea web to help identify and characters, setting and plot to tell our celebration stories. We'll use our plan to write our pieces.

Activities to Do Together

Play Charades—Take turns acting out the vocabulary words. See if the other person can guess it correctly.

Let's Bake! - Make cookies or cupcakes together. Help your First Grader write the recipe. Bring your recipe to share with the class. Yum!