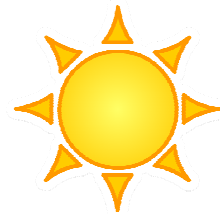




First Grade
Literacy Life
February 22, 2016



Dear Room 126 Families,

Why don't we see the sun at night? Where does the moon hide? As we enjoy two interesting tales this week, the characters will provide us with both creative and scientific answers. First while reading *Go Away, Sun!*, the students will learn about the importance of the sun as some desert animals tell the bright sun to go away and later ask it to come back. Later in the week, our class will learn some important information about the moon from a wise old owl in *The Disappearing Moon*. We are excited about finding some answers and discovering our new questions!

Have fun reading!

Ms. Orso

Word Wall Words

(2/22-2/26)

- ◆ funny
- ◆ pretty
- ◆ any
- ◆ say
- ◆ fly

Spelling Words

(2/22-2/26)

- ◆ grain
- ◆ paint
- ◆ sail
- ◆ stay
- ◆ spray

Vocabulary

- ◆ created
- ◆ dashed
- ◆ horizon
- ◆ gather
- ◆ burrow

Skills & Strategies

Retelling—Use key details and important information to show your understanding of the story

Infer/Predict—Use clues to figure out more about the information in the text or story parts

Compare & Contrast—Compare the actions of characters in the story

Writing

The children have been working hard on each chapter of their "All About" books. However, we've noticed that something was missing! It's the big idea sentence—also known as a topic sentence. This week the boys and girls will learn how to identify topic sentences in mentor texts and will add topic sentences to introduce the important details in

Activities to Do Together

- ◆ Headed for the Stars—Ask your child, "Where would you go if you could travel any place in outer space?" Together, talk about what he/she might find at this destination. You could even do a little research to help your child find out more information about the destination.
- ◆ Do Some Research—Find out more about space or space travel that you find interesting. Make a display to show what you learned. Bring it to school to share.