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# First Grade Literacy Life

OCTOBER 26, 2015



Dear Room 126 Families,

During the next two weeks, the children will be exploring some ways that living things give and receive messages. Our class will read the informational text *How Animals Communicate* to learn how creatures such as elephants, rattlesnakes, and bees use their senses to give and get information. We will also read the informational text *Insect Messages* and learn how mosquitoes, honeybees, ants and fireflies share information.

Have a wonderful week!

Martha Orso

## Word Wall Words

10/26-10/30

- ◆ of
- ◆ make
- ◆ some
- ◆ how
- ◆ was

11/2-11/6

- ◆ her
- ◆ our
- ◆ not
- ◆ said
- ◆ were

## Spelling Words

10/26-10/30

- ◆ trip
- ◆ brim
- ◆ grin
- ◆ crib
- ◆ grip

11/2-11/6

- ◆ clock
- ◆ flock
- ◆ drop
- ◆ clog
- ◆ slot

## Vocabulary

- ◆ message
- ◆ communicate
- ◆ non-fiction
- ◆ predict
- ◆ caption
- ◆ label

## Reading Strategies

- ◆ Main Idea and Details — How do details help you better understand the main idea?
- ◆ Comprehension Strategy— Use information from the pictures and the text to infer the main idea.
- ◆ Text Features—Use the headings, captions and labels to better understand the information.

## Writing

Many of the first graders are writing their second and third small moment stories! As we continue with our narrative writing, the boys and girls will look closely at writing of the authors we love to learn ways to make our writing special. Some of the writer's craft moves we'll explore include: describing character actions in more detail, writing words bigger and bolder for emphasis, and using ellipses to build excitement.

## Activities to Do Together

- ◆ Animal Talk—Observe an animal. It could be a family pet, an insect in your yard, or a bird in a nearby tree. Talk about the ways the animal uses its senses to communicate.
- ◆ Watch a television show or video from the internet on your favorite animal. Observe how that animal communicates with other animals. Draw a picture of your favorite animal in its habitat.