

First Grade

Literacy Life

MARCH 21, 2016

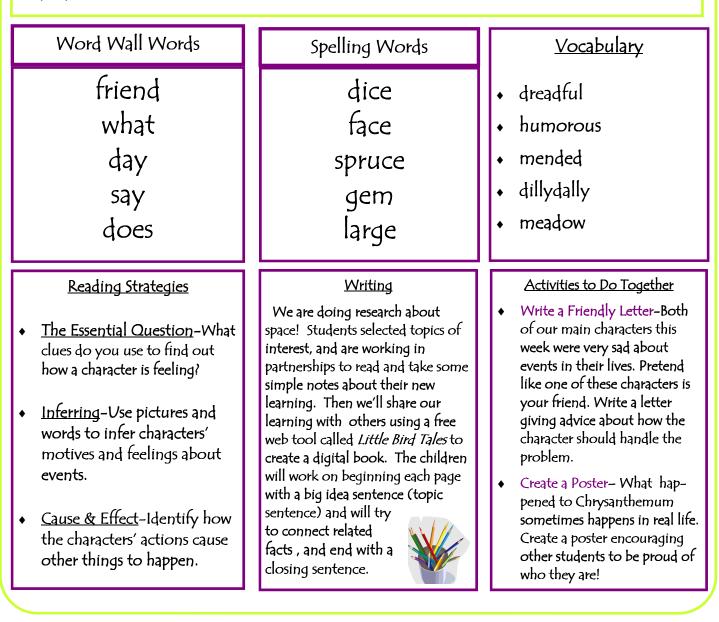


## Dear Room 126 Families,

This week, we are looking forward to reading two fun stories about children who encounter some challenges. While reading *Down the Road*, the students will practice sharing "I wonder..." statements as they join the main

character in her first independent adventure. After reading, they will practice retelling the story and finding examples in the book to support their thinking. We'll then read *Chrysanthemum.* The students will identify how the characters in the story are reacting to the events. After reading each story, the students will also identify how the main character changed and learned an important lesson.

Happy Spring! Martha Orso



## **Down the Road** (Making Meaning-p.182/2 Lessons) In lesson one, students will:

- use text clues to visualize character, setting and other story elements. They will represen drawing.
- .
  - wonder about story read aloud ٠
- refer to the story to support their meaning •
- retell the first part of the story ٠

Chrysanthemum (Making Meaning-p.62) (Inferring how characters are thinking and feeling/2 les

t these visualizations through

ssons)