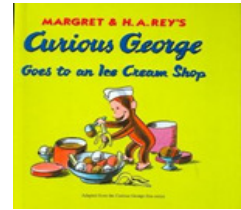


First Grade Literacy Life



SEPTEMBER 21, 2015

Dear Room 126 Families,

Curious minds abound in first grade! It's a perfect time to read some of the adventures of *Curious George*! During the next two weeks, we'll see what happens when George goes to school and visits an ice cream shop. Students will focus on recalling important story parts — characters, setting, problem, and solution — and will use them while retelling the story in a proper sequence.

Have a great week!
Martha Orso

Word Wall Words

Week 1

- ◆ do
- ◆ find
- ◆ no
- ◆ sing
- ◆ they

Week 2

- ◆ all
- ◆ me
- ◆ here
- ◆ my
- ◆ who

Spelling Words

Week 1

- ◆ hot
- ◆ dot
- ◆ mop
- ◆ jog
- ◆ top

Week 2

- ◆ up
- ◆ hug
- ◆ mud
- ◆ nut
- ◆ tub

Vocabulary

- ◆ curious
- ◆ errands
- ◆ masterpieces
- ◆ cold
- ◆ customers
- ◆ events

Reading Strategies

- ◆ **Check for understanding-** Stop and talk about important events/ information while you are reading.
- ◆ **Sequence of events-** Identify key story events in an order that makes sense.
- ◆ **Use the sentence clues-** Say the beginning sound and read the rest of the sentence.

Writing

In our Writer's Workshop, the students are beginning to write small moment stories.

We've learned that some of the best stories come from our own lives! Once we have an idea, or **topic**, in mind, we make a **plan**.

The boys and girls use the **Touch and Tell** strategy and make a **sketch** to show each important event. Then it's time to **write**!



Activities to Do Together

- ◆ What does it mean to be curious? Have a conversation with your child about what he or she is curious about. How would you find some answers?
- ◆ Talk about the sequence of events in your school day. Make a list. Bring it to school to share.
- ◆ Go on a word search! Look for Word Wall words in the books that you read. Did you find them all?